

Standards → Objective → Evidence

A ONE-MINUTE JOB AID FOR CHOOSING A STANDARD AND WRITING A CLEAR, MEASURABLE OBJECTIVE (LO2)

Quick Steps

①

Locate a grade-level standard

Use the CA standards quick-links or your district resources. Choose the standard(s) that align with the project's focus.

②

Turn the standard into a student-facing objective

Start with a measurable verb. Keep it observable & testable.

③

Decide what evidence will show mastery

Name the artifact or product.

Reduce Mapping Errors

Error-reduction checklist

- ☐ Objective begins with measurable verb
- ☐ Objective is student-facing (reads like: "Students will...")
- ☐ Evidence is observable (artifact, performance, rubric item)
- ☐ Only one standard is mapped per objective
- ☐ Objective fits within your project scope (time + supports)

Wording hacks (copy/paste starters)

- "Students will describe/compare/demonstrate..."
- "Students will construct a _____ and/or justify _____ using evidence."
- "Students will analyze _____."

How to use: Use the left column to pick and write. Use the right column to check and reduce mapping errors. When you're ready to formalize objectives and evidence, open your full standards-mapping template (separate file).